**COURSE OUTLINE**

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| **Course Name** | **FOUNDATION 2 TEXTBOOK: FAMILY AND FRIENDS 2 (UNITS STARTER-15)\_2nd EDITION** | |
| **Learners** | Aged 11-14 | |
| **Duration** | **70 hours (35 sessions: 17.5 weeks) – 2 hours / session (with 10-minute break)**  **62 hours (Vietnamese teachers) + 8 hours (Foreign teachers)** | |
| **Overall objectives** | 1. Improve students’ speaking and listening 2. Motivate them for the English learning process | |
| **Learning outcomes** | Learners will be able to do the following things if they meet all the requirements of the course and achieve most of the objectives of the lessons: | |
| - identifying different school things | - identifying different places |
| - identifying school subjects and school rooms | - identifying the weather & different weather activities |
| - identifying after-school activities | - identifying different farm animals |
| - identifying outdoor activities & everyday activities | - identifying different clothes |
| - identifying suitable presents for people | - using Present continuous & Past simple with “be” |
| - identifying different times of the day | - using irregular plurals and ordinal numbers |
| **Testing assessment** | **Total score (100%) = Midterm test (20%) + Final test (70%) + Bonus (10%)**  - Listening: 20 points  - Vocabulary – Reading – Writing: 25 points  - Speaking: 10 points  - Total score: 55 points | PASS: >= 50%  FAIL: < 50% |

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| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES & NOTES** |
| 1 | **UNIT 1:**  **OUR NEW THINGS** | CB: 8,9,10  WB: 8,9,10  **HW: CB & WB (4,5,6,7)**  **Foundation 1 Final Test correction** | **Vocabulary:** classroom, table, computer, peg, pencil case, board, poster, picture, drawers, cupboard, CD player  **Conversation**  **Grammar:** This/ That is …  These/ Those are …  **Song:** What’s in the classroom?  **Homework:** CB & WB (4,5,6,7)  **Foundation 1 Final Test correction** |  |  |  |
| 2 | CB: 11,12,13  WB: 11,12,13 | **Phonics:** Review of the Alphabet & Initial sounds  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
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| 3 | **UNIT 2:**  **THEY’RE HAPPY NOW!** | CB: 14,15,16  WB: 14,15,16 | **Vocabulary:** hot, cold, hungry, thirsty, happy, sad, tired, angry, scared, brave, nervous  **Conversation**  **Grammar:**  We’re / They’re …  Are they …?  **Song:** If you’re tired and you know it … |  |  |  |
| 4 | CB: 17,18,19  WB: 17,18,19  **HW correction:** **CB & WB (4,5,6,7)** | **Phonics:** Review of digraphs (ch, sh, th)  ch: chair, teacher  sh: shoes, fish  th: thumb, bath  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (4,5,6,7) |  |  |  |
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| **5\_FT** | **UNIT 3:**  **I CAN RIDE A BIKE!** | CB: 20,21,22  WB: 20,21,22 | **Vocabulary:** ride a bike, ride a horse, skate, skateboard, play tennis, play football, behind, in front of, next to, between  **Conversation**  **Grammar:**  can / can’t  Can he/ she …?  **Song:** Where is my teddy bear? |  |  |  |
| 6 | CB: 23,24,25  WB: 23,24,25  **HW: CB & WB (26,27,28,29)** | **Phonics:** Review of CVC words: a e i o u  a: cat, van  e: peg, bed  i: bin, fig  o: mop, dog  u: bus, jug  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (26,27,28,29) |  |  |  |
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| 7 | **UNIT 4:**  **HAVE YOU GOT A MILKSHAKE?** | CB: 30,31,32  WB: 30,31,32 | **Vocabulary:** salad, fries, pizza, milkshake, cheese sandwich, chicken  **Conversation**  **Grammar:**  Have you got …?  Has he/ she got …?  **Song:** Let’s count to one hundred! |  |  |  |
| 8 | CB: 33,34,35  WB: 33,34,35 | **Phonics:** Consonant blends (gr, br, fr)  gr: grass, grapes  br: brush, bread  fr: frog, frisbee  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
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| 9 | **UNIT 5:**  **WE’VE GOT ENGLISH!** | CB: 36,37,38  WB: 36,37,38 | **Vocabulary:** art, maths, English, science, PE, music, playground, sports field, art room, computer room, gym  **Conversation**  **Grammar:** What have we got on …?  When have we got …?  our / their  **Song:** At our school |  |  |  |
| 10 | CB: 39,40,41  WB: 39,40,41  **HW correction: CB & WB (26,27,28,29)** | **Phonics:** Consonant blends (dr, tr, cr)  dr: drum, dress  tr: truck, tree  cr: crayon, crab  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (26,27,28,29) |  |  |  |
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| 11 | **UNIT 6:**  **LET’S PLAY AFTER SCHOOL!** | CB: 42,43,44  WB: 42,43,44 | **Vocabulary:** help my mum, do my homework, visit my grandma, go swimming, have a music lesson, watch TV, listen to music, play with friends, read a book, write an email  **Conversation**  **Grammar:**  (🗸) visit (x) don’t visit  **Song:** After school |  |  |  |
| 12 | CB: 45,46,47  WB: 45,46,47  **HW: CB & WB (48,49,50,51)** | **Phonics:** Consonant blends (fl, pl, bl)  fl: flower, flat  pl: plum, plate  bl: blanket, blue  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (48,49,50,51) |  |  |  |
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| **13\_FT** | **UNIT 7:**  **LET’S BUY PRESENTS!** | CB: 52,53,54  WB: 52,53,54 | **Vocabulary:** chocolate, sweets, balloon, present, cake, card, neighbour, pastries, nuts, tie, buy  **Conversation**  **Grammar:**  What do you like?  What does he like?  don’t like / doesn’t like  **Song:** Our neighbours |  |  |  |
| 14 | CB: 55,56,57  WB: 55,56,57 | **Phonics:** Consonant blends (cl, gl, sl)  cl: cloud, clock  gl: gloves, glue  sl: slide, slippers  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
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| 15 | **UNIT 8:**  **WHAT’S THE TIME?** | CB: 58,59,60  WB: 58,59,60 | **Vocabulary:** get up, have breakfast, go to school, go home, have dinner, go to bed, in the morning, in the afternoon, in the evening, at night  **Conversation**  **Grammar:**  What’s the time?  **Song:** What do you do in the morning? |  |  |  |
| 16 | CB: 61,62,63  WB: 61,62,63  **HW correction: CB & WB (48,49,50,51)** | **Phonics:** Consonant blends (sm, sn, st, sk)  sm: smile, small  sn: snow, snake  st: star, stairs  sk: sky, skates  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (48,49,50,51) |  |  |  |
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| 17 | **REVISION FOR MIDTERM TEST** | CB: 124,125  **Revision for Midterm Test** | **Revision for Midterm Test:**  **Review:** Vocabulary & Grammar in Units 1-8  **Grammar reference:** Units 1-8  **Practice Test:** Cambridge Starters Test |  |  |  |
| 18 | **MIDTERM TEST** |  |  |  |  |  |
| 19 | **UNIT 9:**  **WHERE DOES SHE WORK?** | CB: 64,65,66  WB: 64,65,66 | **Vocabulary:** hospital, school, airport, police station, fire station, shop, station, zoo, supermarket, bank, garage  **Conversation**  **Grammar:**  Where does he work?  Does she work in …?  **Song:** Places to go |  |  |  |
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| 20 | **UNIT 9:**  **WHERE DOES SHE WORK?** | CB: 67,68,69  WB: 67,68,69  **HW: CB & WB (70,71,72,73)** | **Phonics:** Long vowels:  a + magic e  lake, gate, face, plane  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (70,71,72,73) |  |  |  |
| 21 | **UNIT 10:**  **IT’S HOT TODAY!** | CB: 74,75,76  WB: 74,75,76  **Midterm Test correction** | **Vocabulary:** raining, windy, hot, cold, snowing, sunny, fly a kite, make a snowman, wear coats, go outside, go ice skating  **Conversation**  **Grammar:**  What’s the weather like?  (🗸) Put on …  (x) Don’t put on …  **Song:** What’s the weather like today?  **Midterm Test correction** |  |  |  |
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| 22 | **UNIT 10:**  **IT’S HOT TODAY!** | CB: 77,78,79  WB: 77,78,79 | **Phonics:** Long vowels (i + magic e):  bike, kite, nine, white, line  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **23\_FT** | **UNIT 11:**  **WHAT ARE YOU WEARING?** | CB: 80,81,82  WB: 80,81,82 | **Vocabulary:** skirt, scarf, gloves, jeans, boots, shirt, o’clock, quarter past, half past, quarter to  **Conversation**  **Grammar:**  What are you wearing?  What is she/ he wearing?  **Song:** Here comes the train! |  |  |  |
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| 24 | **UNIT 11:**  **WHAT ARE YOU WEARING?** | CB: 83,84,85  WB: 83,84,85  **HW correction: CB & WB (70,71,72,73)** | **Phonics:** Long vowels (o + magic e):  nose, rope, stone, bone, home  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (70,71,72,73) |  |  |  |
| 25 | **UNIT 12:**  **YOU’RE SLEEPING!** | CB: 86,87,88  WB: 86,87,88 | **Vocabulary:** wedding, guests, cake, bride, band, invitation, make a cake, wash the car, brush my hair, take photos, choose a dress  **Conversation**  **Grammar:**  What are you doing?  What is she/ he doing?  **Song:** We’re getting ready for the wedding! |  |  |  |
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| 26 | **UNIT 12:**  **YOU’RE SLEEPING!** | CB: 89,90,91  WB: 89,90,91  **HW: CB & WB (92,93,94,95)** | **Phonics:** Long vowels (u + magic e):  June, flute, tube, cube  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (92,93,94,95) |  |  |  |
| 27 | **UNIT 13:**  **LOOK AT ALL THE ANIMALS!** | CB: 96,97,98  WB: 96,97,98 | **Vocabulary:** cow, goat, horse, sheep, donkey, goose, loud, quiet, fast, slow  **Conversation**  **Grammar:**  This cow is big**ger than** that cow.  **Song:** On the farm |  |  |  |
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| 28 | **UNIT 13:**  **LOOK AT ALL THE ANIMALS!** | CB: 99,100,  101  WB: 99,100,  101 | **Phonics:** Long vowels (ee):  tree, green, three, cheese, feet  **Skills time:** Reading, Listening, Speaking & Writing |  |  |  |
| **29\_FT** | **UNIT 14:**  **LOOK AT THE PHOTOS!** | CB: 102,103,  104  WB: 102,103,  104 | **Vocabulary:** kind, wet, dry, naughty, fridge, photo, tidy, untidy, floor, rubbish, dirty  **Conversation**  **Grammar:**  was / wasn’t  were / weren’t  **Song:** The house was so untidy! |  |  |  |
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| 30 | **UNIT 14:**  **LOOK AT THE PHOTOS!** | CB: 105,106,  107  WB: 105,106,  107  **HW correction: CB & WB (92,93,94,95)** | **Phonics:** Short and long vowels:  cub – cube  tape – tape  pip - pipe  **Skills time:** Reading, Listening, Speaking & Writing  **HW correction:** CB & WB (92,93,94,95) |  |  |  |
| 31 | **UNIT 15:**  **WELL DONE!** | CB: 108,109,  110  WB: 108,109,  110 | **Vocabulary:** man, men, woman, women, child, children, finish line, first, second, third, fourth  **Conversation**  **Grammar:**  There **weren’t any** children.  There **were some** teachers.  **Song:** The race |  |  |  |
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| 32 | **UNIT 15:**  **WELL DONE!** | CB: 111,112,  113  WB: 111,112,  113  **HW: CB & WB (114,115,116,**  **117)** | **Phonics:** ng / nk  ng: ring, king, swing  nk: bank, sink, pink  **Skills time:** Reading, Listening, Speaking & Writing  **Homework:** CB & WB (114,115,116,117) |  |  |  |
| 33 | **CULTURE** | CB: 118,119,  120,121,122,  123  WB: 120,121,  122 | **Culture:** Games, Meals & At home |  |  |  |
| **DAYS** | **UNITS** | **PAGES** | **LANGUAGE FOCUS** | **NO. OF Ss PRESENT** | **TEACHER’S NAME** | **SUPPLEMENTARIES&NOTES** |
| 34 | **REVISION FOR FINAL TEST** | CB: 126,127  **Revision for Final Test**  **HW correction: CB & WB (114,115,116,**  **117)** | **Revision for Final Test:**  **Review:** Vocabulary & Grammar in Units 9-15  **Grammar reference:** Units 9-15  **Practice Test:** Cambridge Starters Test  **HW correction:** CB & WB (114,115,116,117) |  |  |  |
| 35 | **FINAL TEST** |  |  |  |  |  |

**PLEASE RETURN THE FOLDER OF THIS COURSE AFTER USE. THANK YOU!**